



SC Annual School Report Card Summary

Lloyd-Kennedy Charter School
Aiken
Grades: 5-8 **Enrollment: 35**
Principal: Keisha Lloyd-Kennedy
Superintendent: Dr. Elizabeth Everitt
Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

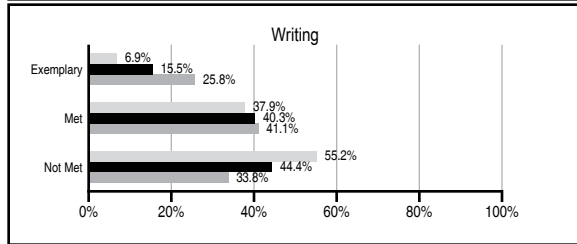
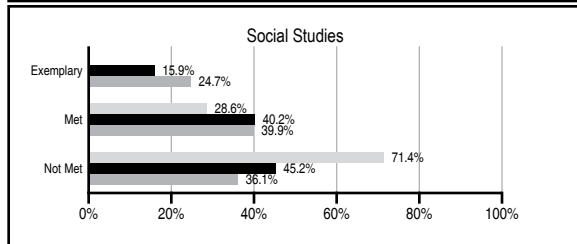
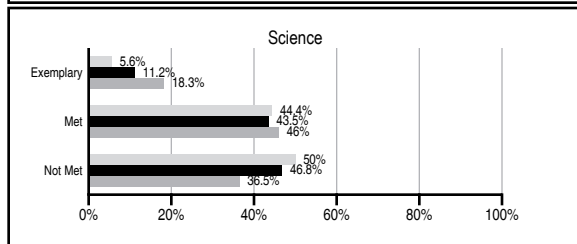
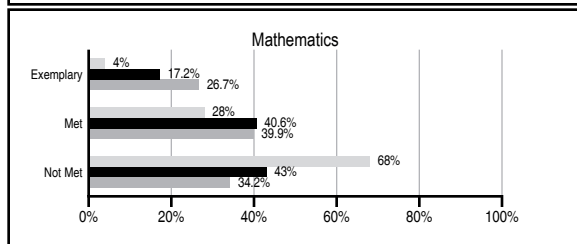
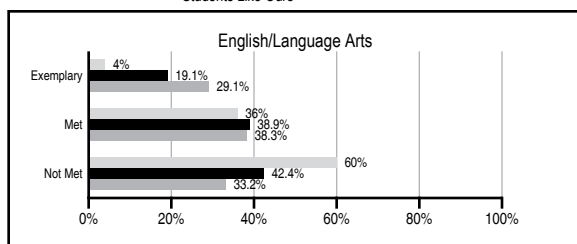
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	19	24	6

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

MATH – GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

SCIENCE – GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced				
	Below Basic	Basic	Proficient	Advanced

END OF COURSE TESTS - 2009

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	91.0
English 1	N/A	88.3
Physical Science	N/A	76.5
US History and the Constitution	N/A	N/A
All Subjects	N/A	90.2

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lloyd-Kennedy Charter School [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=35)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	Down from 11.8%	14.9%	21.6%
Retention rate	11.9%	Up from 9.7%	1.9%	1.2%
Attendance rate	95.0%	Down from 96.4%	95.3%	95.9%
Eligible for gifted and talented	2.2%	Down from 9.4%	9.1%	14.8%
With disabilities other than speech	15.6%	Down from 18.8%	14.2%	12.6%
Older than usual for grade	5.7%	Down from 6.5%	4.4%	2.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.7%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	20.0%	Up from 0.0%	56.9%	56.9%
Continuing contract teachers	40.0%	Up from 0.0%	65.4%	72.7%
Teachers with emergency or provisional certificates	50.0%	Down from 66.7%	10.0%	5.3%
Teachers returning from previous year	N/A	N/A	79.6%	82.9%
Teacher attendance rate	96.5%	Down from 96.8%	95.0%	95.2%
Average teacher salary*	\$26,947	N/A	\$46,275	\$46,599
Classes not taught by highly qualified teachers	27.6%	Up from 24.0%	4.5%	2.4%
Professional development days/teacher	2.9 days	Down from 4.2 days	11.6 days	10.8 days
School				
Principal's years at school	4.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	7.0 to 1	Up from 6.8 to 1	18.6 to 1	20.1 to 1
Prime instructional time	91.1%	Down from 93.9%	89.3%	89.9%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	97.0%	97.8%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	N/A	N/A	\$8,777	\$7,645
Percent of expenditures for instruction**	N/A	N/A	62.7%	63.4%
Percent of expenditures for teacher salaries**	N/A	N/A	55.2%	57.0%
% of AYP objectives met	60.0%	No Change	90.5%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	6	10	9
Percent satisfied with learning environment	83.3%	80.0%	I/S
Percent satisfied with social and physical environment	83.3%	70.0%	I/S
Percent satisfied with school-home relations	50.0%	90.0%	I/S

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The LKCS was created to help middle school aged students who may be experiencing academic, social, and/or personal difficulties in a traditional school setting. Our mission is to improve student learning, increase learning opportunities for students, encourage the use of a variety of productive teaching methods, and assist the State of South Carolina in reaching academic excellence by providing equitable opportunities for students to acquire an education focusing on the whole student by improving their academic development by and through promoting their social and personal growth.

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